

Infusing Schools and Young People with a Laudato Si' Perspective
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Madonna University

Books and articles

Berger, John J. (2000). *Beating the Heat: Why and How We Must Combat Global Warming*. Berkeley Hills.

Delio, Ilia. (2003). *A Franciscan View of Creation: Learning to Live in a Sacramental World*. The Franciscan Institute.

Delio, Ilia, Warner, Keith Douglas, & Wood, Pamela. (2008). *Care for Creation: A Franciscan Spirituality of the Earth*. St. Anthony Messenger.

Dziedzic, Brenda. (2023). *Raising Butterflies and Moths in the Garden*, 2nd ed. Firefly. You can visit Brenda's Butterfly Habitat at Barson's Garden, 6414 Merriman Rd., Westland, MI

Kimerer, Robin Wall. *Braiding Sweetgrass for Young Adults*. (adapted by Monique Gray Smith). Zest.

Krymow, Vincenzina. (1999). *Mary's Flowers: Gardens, Legends, & Meditations*. St. Anthony Messenger.

Louv, Richard. (2008). *Last Child in the Woods: Saving Our Children from Nature Deficit Disorder*. Algonquin Books of Chapel Hill. (Also author of *Vitamin N: The Essential Guide to a Nature-Rich Life*, 2016).

Macfarlane, Robert. (2017). *The Lost Words*. Hamish Hamilton.

Pope Francis. *Laudato Si'* (English translation; online and searchable).

https://www.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html

Tallamy, Doug. (2009). *Bringing Nature Home: How You Can Sustain Wildlife with Native Plants* (Updated and Expanded). Timber.

The Green Bible. (2008). Harper Collins.

Thompson, Sharon Elaine. (1992). *The Greenhouse Effect*. Lucent.

Uhl, Christopher. (2020). *Developing Ecological Consciousness*. Rowman & Littlefield.

Wright, Sean M. (2024, May 1). "Preparing a Mary Garden: Exploring the lore of flowers and herbs." *Detroit Catholic*. <https://www.detroitcatholic.com/voices/preparing-a-mary-garden-exploring-the-lore-of-flowers-and-herbs>

Websites

Laudato Si' related

Laudato Si' Action Platform-provides information and resources for Laudato Si' activities

<https://laudatosiactionplatform.org/>

Laudato Si' Animators – for course information and special informative online gatherings

<https://laudatosianimators.org/>

Laudato Si' Movement-trains Laudato Si' animators; creates theme for celebrations each year

<https://laudatosimovement.org/>

Laudato Si' Week-promotes the celebration of the anniversary of the publication of Laudato Si'

<https://laudatosiweek.org/>

Season of Creation-promotes the celebration between Sept. 1 (World Day of Prayer for the Care of Creation) and Oct. 4 (Feast Day of St. Frances of Assisi) each year

<https://seasonofcreation.org/>

Catholic Agency for Overseas Development (CAFOD)-use search tool to look for Laudato Si' resources

<https://cafod.org.uk/>

Catholic Climate Covenant-non-profit, based in Washington, DC, support creation care activities

<https://catholicclimatecovenant.org/>

Other

1000 Hours Outside-locally-based group promoting increasing childhood activities in natural settings

<https://www.1000hoursoutside.com/>

Institute for Humane Education- Good teaching resources; also look for Zoe Weil's books & articles

<https://humaneeducation.org/>

Mary Gardens-University of Dayton's website about Mary Gardens, with garden plans

<https://udayton.edu/marianlibrary/marysgardens/a/annuals-mary-gardens.php>

Michigan Department of Natural Resources-information about Michigan's forests and trees

<https://www.michigan.gov/dnr/places/state-forests>

Native Plant Finder-enter your zip code to find plants and butterflies native to your area

<https://nativeplantfinder.nwf.org/>

St. Kateri Habitats-offered by the St. Kateri Conservation Center (NY); ideas for sacred garden spaces

<https://www.kateri.org/saint-kateri-habitat-2>

The Conservation Foundation-source for information about pollinator gardens and designs

<https://theconservationfoundation.org/wp-content/uploads/2024/03/Butterfly-Pollinator-Kit-Design>

The Lost Words – Explorer Guide available in PDF to help children explore “The Lost Words”

https://www.johnmuirtrust.org/assets/000/000/943/LOST_WORDS_Explorers-Guide_original_original.pdf?1604100725