



Emerging Teacher Newsletter

A NOTE FROM THE DEAN

End of the Semester

As I write this column, grades have been submitted, and graduates are preparing for their ceremony this Saturday. Hopefully, every person reading this has had a successful and rewarding semester.

Netiquette

I was recently part of an informal conversation with several professors from other universities who were discussing some students' emails. One was talking about the wonderful email she had received from a student who was expressing thanks for a "great semester." She was so impressed that a student would take the time to write such an email. Another was expressing concern over the way a student "told, rather than asked" about missing a class. He was unhappy that the student had not cleared the absence in advance, as they had a special in-class assignment that day that the student could not make up. And still another professor was dismayed by an email in which the student addressed the professor by her first name. She thought the student displayed a lack of respect by using her professor's first name, rather than her title.

This conversation led to me to thinking about the topic of netiquette, which refers to the correct or acceptable way of communicating on the internet. If you are interested in knowing more, search the internet for "netiquette."

In the meantime, I would like to share some tips that friends who are either professors, teachers, or in business, have mentioned to me:

If you want your email to be professional and leave a positive impression, try the following:

- When writing to a professor, boss, or doctor, use their title, not their first name.
- Leave out any slang or text abbreviations.
- Be careful not to write when you are angry.
- Remember that using the caps lock can come across as "shouting" in an email.
- Reread your email before you send it, and if you are uncertain about the tone of your email, don't send it until you change the tone.
- Proofread your email for grammatical errors before sending.

Summer Semester



If you are taking classes this summer we wish you a fulfilling educational experience. Many of us are here throughout the summer, and can help with any questions or advising. Feel free to stop in, or email. If you receive a message that tells you someone is off campus, feel free to contact our Coordinator, Robin LaCasse at rlacasse@madonna.edu or by telephone at 734-432-5570 for information on who is available to work with you. We are here to help!

On behalf of all of the Education Division faculty and staff, we wish you a happy and safe summer!



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DATES TO REMEMBER:

- TEP App Deadline:
October 16, 2023
- TEP App Deadline:
February 19, 2023
- Mandatory Fall 20223 ST
Orientation: May 5, 2023
- TEP App Deadline:
April 22, 2023

DR. KATE FRENCH



Kate French
Chair, Teacher Education
Assistant Professor
Education Division

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CHAIR OF TEACHER EDUCATION

As the days get longer and the weather warms, I am reminded that the end of winter semester is just around the corner! As a student myself, I was always amazed at how quickly the last semester of the year flew by, and how it never seemed that way when I was in the thick of it. Perhaps you've felt this way before as you triumphantly crossed another paper or project off your to-do list and then realize that this is the last paper you'll submit. It's a sense of both accomplishment and relief to have made it through yet another semester—and with the grades you so well deserved. Yet is this what you will remember about your time as college student? About your time at Madonna?

Speaking for myself, I cannot remember many course titles, or the long to-do lists associated with them that seemed so cumbersome at the time. What I can remember is the surly professor who helped me map and model my own protein using data available from the National Protein Data Bank. There was the humanities class where I spent one day a week working in a substance abuse clinic and gained a newfound respect and understanding for those who suffer from addiction. And there was the German professor who always made me feel welcome, even when I was shy and insecure about speaking a new language. For some reason, I remember the protein bank, the clinic, and my German classes more clearly than any grade or GPA.

Perhaps in these moments I was learning more about myself and the world than I realized. Perhaps learning happens not just in mastering material to successfully pass a quiz or a test, but also in the nuanced questions, the extended readings, and the after-class discussions that provide even more insight into a topic of interest. As the semester draws to a close, I encourage you to think of the moments that have made the greatest impact on you and your learning. What will you take away from your classes? From the semester? From your time at Madonna? Chase moments like these and stride for more of these moments as you transition from college student into life-long learner. I look forward to hearing your stories. As always feel free to stop by 2228F anytime you'd like to chat. Have a great summer!

With gratitude and admiration,

Dr. French

ADMISSION TO THE TEACHER EDUCATION PROGRAM

Congratulations on choosing Madonna University and embarking on a career in education! The Education Division welcomes you and is eager to guide you through the program.

The first education course on your journey will be EDU 2000, Introduction to Education. This is the perfect time to plan ahead and begin applying to the Teacher Education Program (TEP).

Applying early is important because there are a number of requirements that need to be met. These requirements are listed to the left of this column under "TEP Checklist". It is highly encouraged that you begin submitting these items as you gather them, allowing the Director of Matriculation to build your TEP Application. Please do not wait to submit everything at once.

Access the TEP Application and the Letter of Recommendation template by logging into "MY Portal." Click on "Students" at the top, then "Find MY Form" on the left. Select the letter "T" for Teacher Education.

Remember! In order to register for 4000 level EDU courses, you must be accepted into the TEP Program. Without official acceptance into the program, you will not be able to move beyond 3000 level EDU courses, which can cause changes to your plan of study!

Therefore, apply early and stay in contact with the Director of Matriculation, Gerard Roberson.

Due dates for the Teacher Education Program (TEP) application/supporting materials are as follows:

- Monday, October 16, 2023
- Monday, February 19, 2024
- Monday, April 22, 2024



MR. GERARD ROBerson

Director of Matriculation
groberson@madonna.edu, 734.432.5697

TEP CHECKLIST

- ◇ TEP Application (signed by **EDU** advisor)
- ◇ Personal Statement (reviewed by your **EDU** advisor)
- ◇ Plan of Study (signed by **Major** and/or **Minor** advisor)
- ◇ GPAs of 2.75 or higher
 - cumulative
 - major
 - minor
 - professional sequence
- ◇ Course Completion (C or higher)
 - WRT 1010 - EDU 2000
 - WRT 1020 - PSY 1010
- ◇ 2 Letters of Recommendation
 - One from MU professor in Content Area (Elem. Majors must obtain reference from outside MU, EDU department)
 - One from professor/professional reference outside of MU (cannot be an EDU Division professor)
- ◇ Successful Completion of ACT, SAT, and/or Praxis Core testing
 - Reading
 - Writing
 - Mathematics

ADVISING, RETENTION, AND CERTIFICATION

Grade Band Updates

The Education Division continues to make changes to meet the State of Michigan's new grade band teacher endorsement requirements. Madonna rolled out the Elementary and Early Childhood Education grade bands during the Fall of 2021. The grade bands are pre-kindergarten to third grade (PK-3), third grade to sixth grade (3-6), and birth to kindergarten (B-K). Our Madonna students will complete the PK – 3 grade band and choose either the 3 – 6 concentration or the B – K concentration as well. Some of our Madonna Elementary and Early Childhood Education Students got into the classroom and began their field placements during this 2022-23 school year.

Madonna will begin to roll out the secondary grade bands this upcoming Fall 2023. Secondary grade bands are seventh to twelfth grade (7 – 12) and fifth to ninth grade (5 – 9). Students pursuing secondary education will get certified in content areas such as English, Mathematics, Science, and Social Studies. Madonna is also updating our kindergarten to twelfth grade (K-12) programs to meet the new PK – 12 certification which adds preschool requirements. These programs include American Sign Language (ASL), Art Education, Music Education, Physical Education and Health, and Spanish. The Education Division continues to work hard to meet the changes required by the Michigan Department of Education so that our Madonna students are prepared and will be some of the first students in the state to complete the new grade band endorsements.

If you have any questions about your current program or interest in CTE certification, please feel free to contact Angela Hentkowski, Certification Specialist: 734-432-5647 or amhentkowski@madonna.edu.

FIELD PLACEMENTS

All Education Division students complete four field placements in the educational sequence of classes prior to student teaching. Students in EDU 2000, EDU 3120, EDU 4410, and EDU 4500 are required to complete 30 clock hours of classroom observation. In addition, EDU 3300 requires another 30-hour observation in a special education setting. Therefore, our students complete more than 100 hours of observation within the education field as they go through the Teacher Education Program.

Each observation experience is an important step in preparing students for their culminating student teaching experience and for their future career. These observations provide a firsthand look at the workings of a classroom, as teachers open their doors and let you explore all aspects of the educational process. You can interact with students and observe some awesome teaching techniques. In addition, you will build confidence and accumulate a variety of strategies, which you can apply in the future.

As the Field Placement Coordinator, it is my job to locate placements for each student, for each of their 30-hour placements. To do this, I utilize the Michigan Department of Education requirements, the Education Division network, applicable student accommodations, along with support and encouragement.

Teachers and administrators have many positive comments about Madonna students, as they represent the Education Division in their field placements. Our students are seen as well-prepared and hard-working. We are proud of you—keep up the good work!

When you start a new class, ask...

- Does my course have a field placement?
- What do I need to submit to Ms. Kelly to be placed?
- How many hours are required?
- How can I best schedule this time to experience a variety of classroom happenings?

**MS. ANGELA
HENTKOWSKI**



For questions about Advising/Success or Certification, contact:

Angela Hentkowski
Academic Advisor
Certification Specialist
Education Division

amhentkowski@madonna.edu
734.432.5647

MS. TESS KELLY



For questions about Field Placements, contact:

Tess Kelly
Field Placement Coordinator
Professor
Education Division

tkelly@madonna.edu
734.432.5654

DR. LES SHARON



Coordinator of Directed Teaching
Assistant Professor
Education Division
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COORDINATOR OF DIRECTED TEACHING

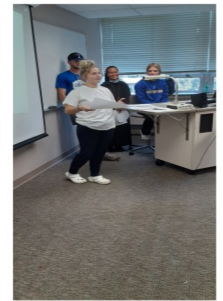
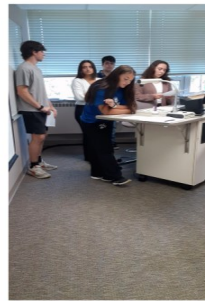
Student teaching is an important and exciting time in your preparation as a teacher! All Madonna University students who are pursuing teacher certification will student teach, and it's important to be aware of upcoming deadlines and mandatory meetings. It may feel like student teaching is a long way off, but the requirements and preparation for student teaching begin up to a year before you student teach! Here's what you need to know:

All students—right from your first education courses—**please pay attention to the student teaching schedules and deadlines** that are posted around the offices of the College of Education and Human Development. Get them in your calendar right away!

Watch for emails that come from Dr. Les Sharon, and make sure to read them! All students who have been enrolled in EDU 3000-level courses should start getting these emails—if you think you have been left off the list, please contact Dr. Les Sharon at lsharon@madonna.edu so the situation can be fixed.

Fall 2023 student teachers should have attended the mandatory orientation on Friday, May 5, 2023 from 3-4pm in room 2105. If you missed this, contact Dr. Sharon.

If you are looking forward to Fall 2023 student teaching, your student teaching application was due on January 9, 2023. If you plan to student teach in Winter 2024, your application was due April 1, 2023. See Dr. Sharon if you have questions.



GRADUATE PROGRAMS in the EDUCATION DIVISION

Doctor of Education (Ed.D.)

⇒ **Leadership and Innovation:** The Doctor of Education in Leadership and Innovation (Ed.D.) has been designed to empower organizational leaders to be innovative in their problem-solving process by applying research to develop effective evidence-informed solutions. The program offers leaders a broader opportunity to impact education through P-12 schools, community colleges, public and private universities, and related human service organizations. Reach out to **Dr. Michele Harmala** at mharmala@madonna.edu for more information!

Education Specialist (Ed.S.)

⇒ **Educational Leadership:** Madonna University's core values of community, excellence, and integrity are highlighted in the Educational Leadership Specialist Degree (Ed.S.) program through a commitment to develop skills, inspire and build a shared community vision, strategically plan district vision and action plans, problem-solve effectively, integrate technology with instructional practice, and facilitate instructional leadership that promotes student outcomes. Contact **Dr. Michele Harmala** at mharmala@madonna.edu for more information!

GRADUATE PROGRAMS *in the* EDUCATION DIVISION cont.

Master of Arts (MA)

- ⇒ **Higher Education Administration:** The Master of Arts (MA) program in Higher Education Administration (HEA) is designed to prepare students to be administrative professionals at colleges and universities, qualified to work in leadership positions in academic affairs, student affairs, or in the functional service areas of an institution. Please contact **Dr. Sue Sharma** at sasharma@madonna.edu for more information!

Master of Arts in Teaching (MAT)

- ⇒ **Autism Spectrum Disorders:** In line with the Madonna University mission, the master's degree program in Autism Spectrum Disorders (ASD) is founded on intellectual inquiry, a respect for diversity, and a commitment to serving others. The MAT in ASD prepares certified teachers to effectively facilitate learning for students with ASD. We also offer an endorsement only option for certified teachers. Reach out to **Dr. Michele Harmala** at mharmala@madonna.edu for more information.
- ⇒ **Deaf and Hard of Hearing:** The MAT in Deaf and Hard of Hearing enables certified teachers to acquire a deep understanding and effectively work with students who are DHH. Candidates learn to administer and evaluate formal/informal assessment procedures to accurately identify student needs. The curriculum enables teachers to critically analyze and employ evidence-based interventions in all educational placements. Through coursework, course-embedded fieldwork, and the capstone field placement, candidates apply theory to practice as collaborators with other educators, families, and allied service providers. Reach out to **Dr. Michele Harmala** at mharmala@madonna.edu for more information.
- ⇒ **Early Childhood Education:** The Master of Arts in Teaching in Early Childhood Education is designed to teach classroom teachers the distinctive aspects of teaching and learning for children ages 0-8 years. This program meets the State's requirements for the Early Childhood (ZS) Endorsement. Contact **Dr. Sue Ann Sharma** at sasharma@madonna.edu for more information!
- ⇒ **Learning Disabilities:** The Master of Arts in Teaching with a specialty in Learning Disabilities is a rigorous program designed for teachers who possess a valid Michigan teaching certificate. Teachers who successfully complete the program are well prepared for the state proficiency test in the area of learning disabilities and eligible for K-12 endorsement in LD. Candidates may opt for the LD endorsement alone or incorporate it into a master's degree. Contact **Dr. Michele Harmala** at mharmala@madonna.edu for more information.
- ⇒ **Literacy Education:** The Master of Arts in Teaching with a specialty in Literacy Education is a graduate degree program which combines academic and experiential learning. The program enables classroom teachers certified at the elementary or the secondary level to meet the standards that qualify them as Reading Specialists/Literacy Coaches according to the criteria of the International Literacy Association and the Michigan Department of Education. The program leads to state endorsement as a Reading Specialist K-12, upon successful completion of the MTTC examination. Reach out to **Dr. Sue Ann Sharma** at sasharma@madonna.edu for more information!

Master of Science (MS)

- ⇒ **Catholic School Leadership:** Recognizing the need for Catholic school administrators to be prepared not only as curriculum, personnel, and financial leaders but also as leaders in the religious education ministry, Madonna University has joined with the Archdiocese of Detroit Office of Catholic Schools to offer a 34-semester hour graduate program leading to the master's degree in Catholic School Leadership. Contact **Dr. Leisa Carzon** at lcarzon@madonna.edu for more information!
- ⇒ **Educational Leadership:** The Master of Science in Educational Leadership is designed to meet the need for leaders in diverse educational settings, who will not only be highly-effective building principals and school administrators, but also visionary leaders. The program promotes a collaborative approach to leadership that ensures our graduates will ride the wave of innovation in learning theory and shape the future of education. Reach out to **Dr. Les Sharon** at lsharon@madonna.edu for more information!

PAY THE UNDERGRADUATE TUITION RATE FOR YOUR GRADUATE COURSES!

All Madonna University graduates pay the undergraduate tuition rate for their graduate-level courses!

Apply to one of our graduate programs today at:
www.madonna.edu/apply

For admissions assistance, please contact Graduate Admissions at:
gradadmissions@madonna.edu



Do you know a student who is highly involved within Madonna University or in the greater Metro-Detroit teaching community?

Send their information to groberson@madonna.edu

YOU could be featured in our next Emerging Teacher Newsletter!



The COEHD would like to thank Taylor Hicks (above), Alex Hunt, Isabella Richley (below) and Jolena Steward for their service as student employees.



Emerging Teacher Updates



CONTACT US:
College of Education Literacy Education Program
Dr. Sue Ann Sharma, Graduate Director
sasharma@madonna.edu | 734-432-5785

LITERACY EDUCATION PROGRAM | MASTER OF ARTS

Literacy Education MAT at Madonna University

The Master of Arts in Teaching with a specialty in Literacy Education is designed to enable teachers to develop the competencies that qualify them as reading specialists according to the criteria of the International Literacy Association and the Michigan Department of Education. Our program prepares teachers to improve students' reading and language skills in all content areas. Gain field experience in a variety of district types (urban, suburban, rural) and establish professional relationships. Our graduates also serve as literacy coaches at all grade levels.

Why study Literacy Education MAT at Madonna?

- Enhance employment opportunities with a reading specialist endorsement
- Small class sizes offer more personal support
- Highly-qualified professors and instructors
- Rigorous, respected program
- Curriculum strongly aligns with state certification requirements

Earn your Masters in Literacy Education Online!



Our degrees change lives.



CONTACT US:
College of Education Literacy Education Program
Dr. Sue Ann Sharma, Graduate Director
sasharma@madonna.edu | 734-432-5785

Early Childhood EDUCATION PROGRAM | MASTER OF ARTS

Early Childhood Education MAT at Madonna University

The Master of Arts in Teaching Early Childhood Education is designed to teach classroom teachers the distinctive aspects of teaching and learning for children ages 0-8 years. This program meets the State's requirements for the Early Childhood (ZS) Endorsement. The MAT in Early Childhood Education incorporates standards from the National Association for the Education of Young Children (NAEYC) and the Council for Exceptional Children (CEC). This degree emphasizes best practice in teaching and offers an innovative curriculum structured to serve the needs of busy professionals.

Why study Early Childhood Education MAT at Madonna?

- Enhance employment opportunities with an Early Childhood Endorsement
- Small class sizes offer more personal support
- Highly-qualified professors and instructors
- Rigorous, respected program
- Curriculum strongly aligns with state certification requirements

Earn your Masters in Early Childhood Education Online!



Early Childhood Education (MAT)

"A teacher affects eternity; he can never tell where his influence stops." - Henry Brooks Adams

Masters of Arts in Teaching Literacy Education

Attention all education seniors! Passionate about literacy? Want to be a Reading Specialist or further your own education? The Master of Arts in Teaching with a specialty in Literacy Education is the graduate degree online program for you! This program is designed to enable certified classroom teachers to develop the competencies that qualify them as reading specialists according to the International Literacy Association and the Michigan Department of Education criteria. The program is aligned with all mandated Michigan Department of Education standards and is approved for a K-12 endorsement to elementary and secondary teaching certificates.

This program is comprised of eleven online courses for a total of 33 credits. Courses include Literacy Coaching and Leadership, Foundations of Literacy Education, Diagnostic Procedures in Reading, and Developing and Assessing Literacy Programs. The program also focuses on practicums, field experience in literacy interventions, and program assessment and development. These vital skill sets prepare teachers to improve students' reading and language skills in all content areas and establish professional relationships.

This graduate program focuses on the knowledge, skills, and dispositions of effective reading specialist literacy leaders. The 33-semester-hour program is intended to enhance candidates' roles as teachers, literacy coaches, interventionists, and coordinators. We are ready and prepared to help you achieve your expanded educator goals!

For more information about this exciting program, please contact Dr. Sue Ann Sharma, Chair of Graduate Education and Director of the Graduate Literacy Program at 734-432-5785 or sasharma@madonna.edu.

Free Viewing of Still: A Michael J. Fox Movie

All are welcome to attend a free screening of the Apple TV+ feature film Still: A Michael J. Fox Movie, Thursday, May 18 at 6:30 p.m. in the Welcome Center Gustin Great Room. Please register for this complimentary event by going to teamfoxinthed.com and clicking on the “Reserve Your Seat” button.

The Colleges of Education and Human Development and Nursing and Health have partnered with Team Fox for Parkinson’s Research in Detroit (a.k.a. Team Fox in the D) to offer this free public viewing. After the movie, their will be time to reflect upon and to discuss the movie with community organizers.

Education Division REGISTERED STUDENT ORGANIZATIONS (RSO)

SOCIETY OF FUTURE TEACHERS (SFT)

Join this fun group of Madonna University students at various stages of their teacher education preparation to network, give back to the community, and organize/attend events that offer preparation for your career in education! With questions and/or to join, contact our SFT President or our Advisor:

Dr. Karen Obsniuk: kobsniuk@madonna.edu or 734.432.5648

MADONNA EARLY CHILDHOOD CLUB (MECC)

Calling all Early Childhood and Children & Families majors—this is the student organization for you. MECC is a welcoming group with many people who share your interest in working with young children, serving, and learning together. If you are interested in joining this student organization, contact club advisor Dr. Sue Ann Sharma, sasharma@madonna.edu or 734-432-5785

KAPPA DELTA PI (KDP)

KDP is a prestigious honor society for educators who meet the following high standards:

Undergraduate Students are required to have a GPA of 3.0 or higher, having taken 24 sh (6 sh in EDU courses)

Graduate Students are required to have a GPA of 3.25 or higher, having taken 6 sh in EDU courses

For questions and/or to join, contact:

Dr. Kate Rollert French: krfrench@madonna.edu or 734.432.5855



Private Facebook Group for Students and Alumni

If you are not a member of our **Facebook Group** for current students and alumni, you need to join us! Simply search for “**MU Edu. Division Students and Grads**” and ask to join. This **private group** will keep you up-to-date on our university events, as well as any job inquiries or postings we receive.

Education Division Mission

The Division of Education is dedicated to the development of caring, competent and professional educators who are passionate leaders in a diverse society. To support Madonna University graduates in fostering the academic and social success of their students, our program is designed to develop reflective educators informed by theory, research, and evidence-based practice. Working within a strong ethical framework, we are committed to critical inquiry, justice, and service to the community.

Education Division Vision

As a transformative leader, the Madonna University Division of Education graduate will have a rich understanding of the subjects they teach and command specialized pedagogical knowledge to engage and inspire learners.



Madonna University
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Organizational Chart

College of Education and Human Development

Dean: Dr. Karen Obsniuk

Associate Dean: Dr. Kenneth Thiel

Department of Teacher Education

Chair: Dr. K. French

Directors/Programs

- Dr. M. Harmala
- Career & Tech. Edu.
- Dr. S. Sharma
- Children & Families
 - Early Childhood Edu.
- Ms. K. Stellema
- Exercise & Sport Sci.
 - Physical & Health Edu.
- Ms. Lisa Willerick
- Family & Consumer Sci.
- Dr. Les Sharon
- Student Teaching

Department of Graduate Education

Chair: Dr. S. Sharma

Directors/Programs

- Dr. L. Carzon
- Catholic School Leader.
- Dr. S. Sharma
- Early Childhood Edu.
 - Higher Ed. Administration
 - Literacy
- Dr. L. Sharon
- Educational Leadership
- Dr. M. Harmala
- Special Education
 - Ed.S.
 - Ed.D.

Department of Behavioral & Social Sciences

Chair: Dr. P. Radzilowski

Directors/Programs

- Dr. M. Urisko
- Paralegal Studies
- Dr. E. Prough
- Political Science
- Dr. K. Thiel (Interim)
- Psychology
- Dr. P. Radzilowski
- History
 - International Studies

Department of Social Work

Chair: Dr. I. Glover

Directors/Programs

- Dr. I. Glover
- Social Work (Graduate)
- Dr. S. Twitchell
- Social Work (Undergrad)
- Dr. C. Spight Mackey (Coord.)
- Addiction Studies

Department of Criminal Justice

Chair: Mr. V. Lauria

Directors/Programs

- Mr. V. Lauria
- Criminal Justice (Undergrad)
 - Emergency Management
 - Occupational Safety, Health & Fire Science
- Dr. T. Kane
- Criminal Justice (Graduate)

