

## HRSA – Nurse Faculty Loan Program

**Awarded Total:** \$43,637.00

The purpose of the proposed project is to increase the number of graduate nursing students seeking career preparation to become full-time nursing faculty members, while also pursuing a Master of Science in Nursing (MSN) degree with clinical specialization or Doctor of Nursing Practice (DNP) preparation at Madonna University located in Southeast Michigan. The proposal will allow the preparation of five full-time and five part-time students seeking MSN degrees and four students seeking DNP degrees who will concurrently complete requirements for the Nurse Educator certificate.

The focus of study within Nurse Educator certificate courses is on preparation of nurses for teaching positions in higher education. The curriculum focus on theories that guide the instructional process, teaching strategies, and technology that support quality instruction and the evaluation of learning outcomes of nursing students at a variety of degree levels. This is a new application for the NFLP program.

The mission of Madonna University focuses on providing service and education for all people, with special emphasis on education and care for the poor, minority groups, and the medically underserved. Nurses working in advanced roles and specialty practice such as nurse practitioners and nurse administrators continue to demonstrate a positive impact on the health status and quality of life of the citizens of the United States. By preparing more nurses to work in advanced practice and specialty roles, the Objectives for the Nation articulated in *Healthy People 2010*, such as increasing the quality and years of healthy life, and reducing health disparities, can best be attained. Madonna University has developed a niche specialty of hospice and palliative care nursing, and is one of few programs nationally to offer a formal graduate program preparing advanced practice palliative care nurses who are educated to lead this emerging field. With the addition of nursing pedagogical course work, these highly specialized nurses in advanced roles will be well positioned to serve as nursing faculty members in the 21<sup>st</sup> century.