Calendar of Events

October 2014
*Emerging Teacher* newsletter available – October 1
EDU 5040 Classroom Grading workshop - October 10-11
Michigan Test for Teacher Certification (MTTC) – October 11
Teacher Education Committee Meeting – October 8
SFT New Teacher Panel, 7-8 pm – October 20
MTTC ZS Endorsement Workshop, 7-8 pm - October 27

November 2014
SFT Blanket Making, 7-8 pm – November 10
MTTC ZS Endorsement Workshop, 8-9 pm – November 12
Orientation for Winter 2015 Student Teaching 1-2 pm, Room 2105 – November 14
MTTC ZS Endorsement Workshop, 12-1 pm – November 25

December 2014
Application deadline for Teacher Ed Program – December 1
SFT Holiday Service Project Planning, 7-8 pm – December 1
End of semester – December 13

January 2015
*Emerging Teacher* newsletter available – January 1
Applications due for Fall 2015 student teaching – January 5
Michigan Test for Teacher Certification (MTTC) – January 17
SFT Mock Interview, Portfolio, and Resume Night, 7-8 pm – January 26
Application deadline for July graduation – January 31

February 2015
Application deadline for Teacher Ed Program – February 2

March 2014
Spring Break – March 2-6
SFT Education Job Fair, 9-2 pm – March 20

April 2014
Application due for Winter 2016 student teaching – April 1
Michigan Test for Teacher Certification (MTTC) – April 18

May 2014
*Emerging Teacher* newsletter available – May 1
Application deadline for Teacher Ed Program – May 4
Commencement – May 10
Orientation for Fall 2015 Student Teaching, 1-2 pm – May 21

Welcome Back

Look for *The Emerging Teacher* newsletter and the Workshop and Course flyers on-line. Go to: [http://www.madonna.edu/academics/colleges-and-schools/college-of-education/news-and-events](http://www.madonna.edu/academics/colleges-and-schools/college-of-education/news-and-events) or click on:

- Madonna Home Page
- Academics
- College of Education
- News & Events
Dean’s Notes. . . 

Make a Difference!

One of my favorite stories is one that you have probably heard or read. It is the tale of a young man moving quickly down a long stretch of beach where hundreds of starfish have been washed ashore, and are dying in the morning sun. An older gentleman sees this young man bending, picking up a starfish, and throwing it back into the sea. He then moves quickly to do this over and over again as he runs along the shore. The older gentleman calls to him and reminds him that there are literally hundreds of starfish that need to be thrown back, and that he can’t possibly make a difference to their fate. The young man bends, picks up a starfish and throws it back to the sea, saying, “I just made a difference to that one!”

Most of us enter the teaching profession because we want to make a positive difference in the world through our work with students. Becoming an outstanding educator is a lifelong commitment. This is truly a profession that demands ongoing personal and professional growth if one is to do his/her best for students.

You can start (or continue) becoming the outstanding educator you aspire to be by making a difference in your own life right now. Find time to balance family, work, school, and recreation. As you begin the new semester, prepare yourself for being your best by really committing to working hard in your classes. Some simple reminders for success that students and professors have shared with me include:

- Meet regularly with all of your academic advisors. (If you are a graduate student, meet with your Graduate Director.) Every undergraduate student has a content major area advisor and College of Education advisor. Early Childhood or American Sign Language students also have an advisor in those areas. Don’t self-advice and run the risk of taking the wrong courses. Save yourself valuable time and tuition by carefully reviewing your plan of study with these advisors.

- Buy or rent the book! (If you’re short on funds, check with friends or professors who may be able to lend you a book.)

- Stay ahead in your reading.

- Be prompt for every class, and stay for the entire class. Call the professor in advance if you have an emergency that will cause you to be late or absent.

- Work on your assignments thoughtfully, and turn in your best work by the established deadline.

- Participate in class, while giving others the chance to do the same.

- Exhibit professional behavior and dress.

- If your course involves a field placement, be an outstanding representative for Madonna! Call your teacher as soon as you are assigned, be prepared to take notes regarding good ideas, and be on time for your observations.

If you run into personal or professional problems during the semester, stay in touch with your advisor or another professor that you trust. We are here to support you as you work to prepare yourself to make a difference in the lives of your students. Please call on us when you need advice or information. Remember, each of us wants to make a difference in the lives of our students. Let us fulfill that goal with you!

Questions or suggestions? Please contact Dr. Karen Obsniuk, Dean of the College of Education, kobsniuk@madonna.edu or 734-432-5648

Do You Have Ideas for Future Issues of The Emerging Teacher?

If you have questions you would like answered, or ideas for future articles, please send them to Dr. Karen Obsniuk at kobsniuk@madonna.edu and write “Emerging Teacher ideas” in the subject line of your email.

We also welcome student writers!
Notes from the Chair. . .

As so many of us know from experience, change is a continually occurring phenomenon in life. In this issue of The Emerging Teacher you will find references to policies and processes that have changed in the Teacher Education Program since we last published. Indeed, this publication functions importantly as a vehicle for conveying these sorts of changes.

Many of the changes you’ll read about in these pages are the result of external teacher preparation partners changing things. The Michigan Department of Education (MDE), for example, ended the Basic Skills for Teachers MTTC test last year and replaced it with a more rigorous Professional Readiness Examination (PRE). Then, this summer, the MDE announced alternatives that will be accepted for PRE scores, including a slightly lower third score when two of the subtests have been passed. While the PRE is a rigorous test that requires preparation, these changes actually increase the range of opportunities for our students to pass the PRE.

Another big change this fall was the elimination of the old PRAXIS Test by its testing company, and the corresponding consensus of the College of Education faculty that the PRE now covers all of the areas the PRAXIS did, and covers them well. The change to requiring passing the “PRE only” reduces costs for our students in a way that maintains high standards – a win/win situation. This “one test” requirement for admission to the Teacher Education Program allows students to focus intensively on preparing to pass the PRE the next time they take it.

The best ways to accommodate change often involve connection and communication with other people. Whenever you have questions about any of the Teacher Education Program requirements, please contact your Education advisor or one of the following people:

Ms. Nora Baker, 734-432-5647, nbaker@madonna.edu

Dr. Karen Obsniuk, 734-432-5648, kobsniuk@madonna.edu

Dr. Chris Seguin, 734-432-5781 cseguin@madonna.edu

Plan Ahead for 4000-level Courses

Students who are on a plan of study that will end with a teaching degree and/or certificate must meet the requirements of the Teacher Education Program (TEP) in the College of Education before they can take any 4000-level classes. Students should start the application process early in their course of study in order to avoid missing one of the four admittance deadlines. Students in EDU 2000, Introduction to Professional Education Experiences, should now be thinking about getting admittance materials together. Those of you beyond EDU 3000 cannot afford to wait any longer and should be well into the application process by now.

Students seeking admission to TEP have four opportunities during the school year. The first deadline is Monday, October 6. The next three deadlines are:

- Monday, December 1, 2014
- Monday, February 2, 2015
- Monday, May 4, 2015

NOTE: Students must be admitted to the Teacher Education Program in order to take 4000-level courses and to participate in student teaching.

Continued on page 4
Effective October 1, 2014 the requirements to be admitted to the Teacher Education Program (TEP) are:

- Submission of written application signed by student and Education advisor.
- An overall GPA of 2.75 or higher and a GPA of 2.75 in the major, minor and Professional Education Sequence.
- Successful completion of WRT 1010 & 1020 (Composition), EDU 2000 and PSY 1010 with grades of C or better.
- Successful completion of the MTTC Professional Readiness Exam (PRE).*
- Two professional recommendations:
  - One from a University professor in the content area major. Comprehensive Elementary Majors must receive recommendations from professors outside the College of Education.
  - One from a University professor and/or a professional reference outside the University. This recommendation cannot come from College of Education faculty.
- Plan of Study signed by the student’s major advisor.

* In June 2014 the Michigan Department of Education published a set of alternative PRE pass measures:

PRE – If a student has already taken all three sections of the PRE and met or exceeded the 220 passing score on two of the PRE subtests, then he/she must meet or exceed the alternative score listed in the look-up table for the third subtest on that particular exam date. See this table at: [http://www.mttc.nesinc.com/MI17_PRE_table.asp](http://www.mttc.nesinc.com/MI17_PRE_table.asp)

ACT – Students may not have to take one or more sections of the PRE if they have earned the following equivalents scores on the ACT:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>22</td>
</tr>
<tr>
<td>Reading</td>
<td>22</td>
</tr>
<tr>
<td>English + Writing</td>
<td>24</td>
</tr>
</tbody>
</table>

(Requires special English + Writing Calculator assistance)

Michigan Merit Exam (MME) – Students may not have to take one or more sections of the PRE if they have earned the following equivalent scores on the MME:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>1116</td>
</tr>
<tr>
<td>Reading</td>
<td>1108</td>
</tr>
<tr>
<td>Writing</td>
<td>1129</td>
</tr>
</tbody>
</table>

Please make an appointment to see Nora Baker for assistance with PRE alternative pass measures.

*Note: Students who have already taken and passed all or portions of the old MTTC Basic Skills Test or the Praxis I test, should contact one of the names below for additional information about satisfying the requirements for admission to the TEP.

Ms. Nora Baker, 734-432-5647, nbaker@madonna.edu

Dr. Karen Obsniuk, 734-432-5648, kobsniu@madonna.edu

Dr. Chris Seguin, 734-432-5781, cseguin@madonna.edu

The TEP application can be found on the Madonna University website at: [www.madonna.edu](http://www.madonna.edu)

- Click on Academics – Top of Page
- Click on College of Education - Middle
- Click on Forms & Resources - Left
- Click on Teacher Education Program Admission Process

The admission packet contains all the information you will need to apply to the Teacher Education Program.

NOW is the time to start the admission process, if you are currently enrolled in EDU 2000 and haven’t already done so.

All materials should be turned in to Mr. Duff in the College of Education office by the above listed deadlines.

Questions should be directed to Mr. Duff, Matriculation Coordinator, at 734-432-5650, mduff@madonna.edu, or stop by room 2228F between the hours of 10:00-3:00, Tuesday or Thursday.
Field Placements

Madonna University education students complete three field placements prior to their student teaching. Students in EDU 2000, EDU 3120, and EDU 4500 are required to complete a thirty clock-hour classroom observation. All education students complete a 15 hour observation in a special education classroom during the semester they are enrolled in EDU 3300. Art, Music, and Spanish majors have an additional 15 hour observation in art, music, and Spanish classrooms. Education students will complete more than one hundred hours observing in classrooms in the teacher preparation program. Each observation experience is an important step in preparing students for their student teaching.

Madonna pre-students and student teachers everywhere!
Pre-student teachers in EDU 2000, EDU 3120, and EDU 4500 classes are placed in public, private, and parochial schools. Madonna pre-student teachers and student teachers complete their assignments in elementary, middle, and high schools. The field placement office will soon be contacting school districts for winter 2015 student teaching placements.

Teachers and administrators have many positive comments about Madonna students. Madonna students are seen as students who are well-prepared. You are spreading the good word that Madonna education students are working hard in their preparation to become exemplary future teachers. You represent Madonna during your field placements. We are proud of you. Keep up the good work!

Remember:
When you are in a field placement or in your student teaching, you are making an impression on a potential future employer. Dress appropriately. Put your best professional foot forward!

Your success is our greatest Achievement!

For further information, please contact
Ms. Diana Wilcox, Field Placement Coordinator
734-432-5654, dwilcox@madonna.edu

Madonna University Student Teaching Schedules and Application Deadlines

Student Teaching for Winter 2015:
Orientation for Student Teachers (mandatory):
   Friday, November 14, 2014, 1-2 pm, Room 2105

Student Teaching for Fall 2015:
Application preparation meeting (mandatory):
   Friday, November 7, 2014, 2:30-3:30 pm, Room 2105
Application deadline:
   Monday, January 5, 2015
Orientation for Student Teachers (mandatory):
   Thursday, May 21, 2015, 1-2 pm, Room TBD

Student Teaching for Winter 2016:
Application preparation meeting (mandatory):
   Friday, February 20, 2015, 1-2 pm, Room TBD
Application deadline:
   Wednesday, April 1, 2015
Orientation for Student Teachers (mandatory):
   Thursday, November 19, 2015, 1-2 pm, Room TBD

Submitted by Dr. Kevin Hankinson, 734-432-5790, khankinson@madonna.edu

Attention: Elementary General Science Majors

If your major is General Science for Elementary certification and if you are planning on student teaching soon, you must register this Winter 2015 term for EDU 4470 Theory and Techniques of Instruction: Elementary Science for 1 semester hour. This methods course is only offered in the Winter term and must be taken before student teaching.

Pre-requisites are EDU 2000, EDU 3120, and admission to the Teacher Education Program. Co-requisite: EDU 4500.

Submitted by Nora Baker, Certification Specialist, 734-432-5647, nbaker@madonna.edu
MTTC Professional Readiness Examination

Why the College of Education No Longer Requires the PRAXIS I Pre-Professional Skills Test

As of October 1, 2014, students applying to the Teacher Education Program are required to pass a single test of basic skills - the Michigan Test for Teacher Certification (MTTC): Professional Readiness Exam (PRE).

From the 1980s until now, the College of Education required passing scores from two tests of basic academic skills: the MTTC Basic Skills Test and a second test, most recently the PRAXIS I Pre-Professional Skills Tests (PPST). In 2013, the MTTC Basic Skills Test was replaced by the more rigorous PRE.

Following closely behind the reconfiguration of the State test, a replacement for the PPST was announced, with revised content, a new scale, and different pass scores. In light of the uncertainty surrounding these changes and having evaluated a year of data from the more rigorous PRE, the College of Education made the decision to drop the PRAXIS I test requirement.

College of Education faculty concluded that the new version of the PPST would not provide any additional information about student readiness for program success. The PRE test provides a sufficiently robust measure of professional readiness skills to maintain high standards for admission to the teacher preparation program.

Questions on testing? Please contact your College of Education advisor or:

Ms. Nora Baker (Advising), 734-432-5647
nbaker@madonna.edu
Mr. Michael Duff (Matriculation), 734-432-5650
mduff@madonna.edu
Dr. Chris Seguin (Chair), 734-432-5781
csequin@madonna.edu

Submitted by Dr. Stewart Wood

MTTC Testing

Remember! For the best possible chance of passing your MTTC content area exams, you should not take these tests until you have completed a minimum of 90% of your coursework in your major and minor. Although the tests do not have to be completed before student teaching, you must pass them before you can be recommended for your teaching certificate. Before taking the test, check with your academic advisor in your major to see if a workshop will be held to help you prepare for the test.

ATTENTION
CHILD DEVELOPMENT STUDENTS

Winter 2015
Child Development Practicum Applications
Due On

October 31, 2014

( CD3930 CD3940 CD4930 CD4940 CD5930)
Welcome back! We’re happy to see familiar faces returning. And welcome to our new Early Childhood and Child Development majors and graduate students!

This is an exciting time in our field. There are a record number of agencies and schools looking for Child Development majors as well as teachers with the ZS endorsement. A high number of our recent graduates have already been hired – and I have requests from schools and agencies looking for more!

For Early Childhood majors who will be taking the MTTC ZS endorsement test sometime this semester, Dr. Tomczyk will be offering workshops to help you prepare for the test. These workshops will provide strategies to help you “unpack” test questions, along with lots of practice in a safe and friendly environment. You’ll also get tips on how and where to obtain practice materials and you’ll have some fun along the way.

Here are the days/times for this semester: (room numbers TBD)
Monday, October 27, 7 – 8 PM
Wednesday, November 12, 8 – 9 PM
Tuesday, November 25, 12 – 1 PM
Please be sure to let Dr. Tomczyk know which workshop you will attend as soon as possible so there will be materials available for all.

If you have any questions, contact Dr. Mary Tomczyk at 734-432-5536 or marytomczyk@madonna.edu.

Program Change For Early Childhood Majors

For those of you beginning your early childhood program this semester, there has been a change in your program. Your program includes a new course that will be offered for the first time this winter, ECE 4210. Here is the course description:

ECE 4210  Design of Instruction for Children with Exceptional Learning Needs 3 s.h.

Design and implementation of learning experiences for children with exceptionalities through the use of learning supports and transition planning, and including the use of adaptive, assistive, and augmentative technologies. Students work in a professional team context to support developmentally appropriate practice. ECE 4210 includes a field component. Prerequisite: ECE 3710 (now known as ECE 4150).

A second program change for those of you who are new early childhood majors this fall is that you will not need to take ECE 2650. This course will be phased out for Early Childhood majors over the next year.

We’re excited about these changes; we’ve had a number of requests about teaching children having special needs in home settings and in self-contained classrooms. This course will introduce you to working in these particular settings.

Please be sure to see Dr. Tomczyk if you have any questions and to review your plan of study, 734-432-5536 or marytomczyk@madonna.edu.

Family and Consumer Sciences

Welcome Back Family and Consumer Science Students!

This new school year is presenting itself with some important changes. Beginning this fall, we will begin to go completely online. This process will be completed Spring 2015 with the final classes online.

The job market looks very promising. Apparently there are more jobs than qualified, certified teachers. I have been receiving emails from districts throughout the summer for new grads.

There are unused FCS scholarships here at Madonna University. Please contact: Mr. Thomas Laabs in the Financial Aid office for further information. His contact info is 734-432-5663 or tlaabs@madonna.edu.

Questions can be directed to Dr. Yvonne Miller, ymiller@madonna.edu, 734-432-5785.
An Introduction to LiveText
For College of Education Students

Each student enrolled in an educator preparation program at Madonna University, including the Child Development Program, is required to purchase and register a software subscription to LiveText. This is a College of Education policy.

LiveText is a browser-based, E-portfolio and assessment management tool used by the College of Education to improve our programs’ effectiveness. Students utilize their LiveText subscriptions for submitting assignments and receiving feedback. They can also develop customized, professional e-portfolios containing a variety of file types including images, audio and video. The first purchase of LiveText is active for five years; subscriptions can be renewed for continued access if desired.

When to Purchase
The LiveText subscription must be purchased during the first semester of taking a course in any of Madonna’s educator preparation programs. It is recommended that new students purchase and register their LiveText subscription as soon as possible. Transfer students who have already purchased LiveText through another institution may transfer their subscriptions to Madonna University, and must do so during the first semester of taking courses. All students in educator preparation must maintain active LiveText subscriptions throughout their programs.

Register Your Subscription
In addition to purchasing the LiveText subscription, a student must register the subscription to activate it. Registration takes just a couple of minutes; registration directions come with subscription purchase. It is recommended that students register LiveText subscriptions as soon as possible after purchasing because an unregistered LiveText subscription is the same as having never purchased one at all.

Any student who has not registered or transferred a LiveText subscription before the first course in an educator preparation program is completed will earn an Incomplete (“I”) grade. If LiveText enrollment does not then occur during the six week “Incomplete” grading period, the “I” turns to an “F” grade. To avoid these penalties, purchase and register ASAP!

How to Purchase
LiveText can be purchased in person or online at the Madonna University Bookstore:
http://madonna.bncollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=40554&catalogId=10001&langId=-1

When purchasing online from the Madonna University Bookstore, look for LiveText under the textbooks assigned for the course EDU 2000. Buying in person saves shipping costs. Purchasing help is available by phoning the Bookstore at: 734-769-0240.

Dr. Chris Seguin, Chair, Teacher Education Program, 734-432-5781, cseguin@madonna.edu

Michigan Department of Education’s Website

As Madonna’s Teacher Certification Officer, my job is to keep current on teacher/administrator certification rules and policies and know where to go to find answers to questions that come up. The MDE website has recently been updated and I want to share some directions that could be useful. There is a wealth of helpful information for current teachers, administrators, and teachers-in-training on the following pages:

www.michigan.gov/mde
Educator Certification
   Obtain/Renew Educator Certification
   Educator Learning and Professional Development
   Certification Law/Rule/Policy
   Michigan Online Educator Certification System (also known as MOECS)

Probably, the most useful page is “Obtain/Renew Educator Certification.” One particularly helpful pdf is called “Facts on Educator Certification in Michigan,” which can be found on the top of the page. This document has all of the current rules on certificates, certificate renewals, teacher permits, special education approvals, requirements for being “highly qualified,” and more.

Continued on page 9
In addition, this particular page contains info on the following:

- State Continuing Education Clock Hours (SCECH)
- Secure Central Registry (SCR)
- National Board Certification
- Classes that can be taught by holders of various endorsements, as impacted by NCLB
- First Aid and CPR requirements
- Certification Requirements for 50 states

The “MOECS” page is where you go to apply for or renew an educator certificate. You can also look up your current certificate there and print off copies if you need them. If you have never used MOECS before, you will first need to create a login name and password on the Michigan Educator Information System (MEIS). You will find a link to MEIS on the bottom of www.michigan.gov/mde.

If you have any questions concerning certification, please contact Nora Baker at 734-432-5647 or nbaker@madonna.edu.

Applying for Graduation

If you are pursuing a bachelor degree at Madonna University, you must apply for graduation months in advance by completing a graduation application which you can pick up at the Registrar’s Office or get online by going to:

→ www.madonna.edu
→ Current Students
→ Graduation

The next step is paying $75 at the Student Accounts Office or online. Then schedule an appointment with the academic advisor for your major to review your plan of study and discuss any remaining issues. Your advisor will sign your graduation application and attach a copy of your plan of study. This must be done with an appointment, since your advisor needs time to review your information and will not sign your application on the run. Finally, the application can be turned into the Registrar’s Office.

For May graduation – application due September 30.

Please note that if you do not apply for graduation in a timely manner, you may experience a delay in obtaining your teaching certificate since holding a bachelor’s degree is required for teacher certification.

Post-degree certification students who are not pursuing a second bachelor’s degree do not need to apply for graduation.

If you have any comments or questions, please contact Nora Baker at 734-432-5647, nbaker@madonna.edu.

Graduate Notes . . . . .

Educational Leadership and Catholic School Leadership Programs

Welcome to the new students in the Educational Leadership and Catholic School Leadership programs! Faculty and staff at Madonna University look forward to working with you during the course of your programs.

We are pleased that Madonna University was re-approved by the State of Michigan for our Master’s Program in Educational Leadership. All universities in the State had to re-apply this past spring to ensure that our programs and courses were meeting Michigan Standards for the Preparation of School Principals.

For students who are well-underway in the Leadership programs, it is heartening to hear of projects and programs that you have implemented in your schools that were initiated through coursework in the Master's of Leadership programs. These are wonderful examples of authentic learning experiences taking place at Madonna U. We want your learning to make a positive difference in the schools! For example, assignments in EDU 5100, EDU 5650, EDU 6320, and EDU 6330 have led to school improvement in areas ranging from tracking of student data to curricular development to behavior management.
initiatives to parent involvement programs to improved school communication.

Educational leaders make a vital difference in the quality and degree of student achievement. School leaders can help to create a school culture in which students are active, motivated, invested, respectful, and kind. Likewise, teachers work hard and care deeply if the school culture is positive and nurtured. Indeed, school culture affects what occurs in schools day in and day out, and leaders can help the culture develop toward optimal outcomes.

For those of you finishing the teacher certification program who might be interested in the Educational Leadership or Catholic School Leadership, you can check the Madonna University website under: www.madonna.edu √ Academics √ College of Education √ MS Educational Leadership or MS Catholic School Leadership. For more info contact Dr. Checkoway at 734-432-5653, mcheckoway@madonna.edu or in person.

Welcome all students new and returning to the Madonna University 2014-2015 academic year. The M.A.T. in Learning Disabilities and Autism Spectrum Disorder strive to provide a rigorous program of study in the field of special education. Certified teachers acquire in-depth knowledge and skills related to each field as they apply to the dynamic changes in education. The College of Education is committed to offering graduate programs based on high standards with high support. Our on-going link with special education agencies in Lansing and local school districts, along with our dedicated student body, keeps the programs current to the changes in the field of LD and ASD.

It is the goal of both programs to prepare certified teachers to become skilled in the administration, interpretation, and reporting of formal/informal educational assessments to accurately identify student needs. Candidates also develop knowledge and skills to utilize research-based instructional strategies to address diverse learning problems in all educational settings. Coursework and field activities address skills critical for candidates to serve as consultants and collaborators. Candidates who successfully complete the LD or ASD program demonstrate proficiency with the associated MTTC tests. Candidates may choose to pursue the LD/ASD endorsement only, or incorporate either into a Master’s degree.

A new academic year has a tendency to bring with it a sense of renewal. Now is the time to conduct a professional inventory, and to establish new goals while achieving the old. As the program director, I am committed to helping each and every student work to that end. If you have questions about your program of study or professional endeavors etc., stop in the College of Education office, or email me at the address below to make an advising appointment. I will also personally visit each course this fall to share important dates and program requirements, and to answer questions you may have related to your academic goals at Madonna University.

• The application deadline for summer 2015 student teaching or Practicum I and II is due no later than the end of January 2015.
• The 2014-2015 test schedules for the MTTC can be found at www.mttc.nesinc.com. Information is also available at the College of Education office. You must complete all endorsement courses before sitting for the test.

It is important that all students in both programs stay in touch with me to ensure that all deadlines, state mandates, and degree requirements are addressed on a timely basis. I am committed to supporting all students as they progress through their individualized program of study.

For more information, please contact Dr. Jill Robinson at 734-432-5651 or jrobinson@madonna.edu.
Learn to Teach Online

Designed for P-12 educators, corporate trainers, and higher education instructors, Madonna University’s Master of Arts in Teaching (MAT): Online Teaching and eLearning degree will aid you in gaining a deeper knowledge of learning technologies while enhancing your online teaching pedagogy. This degree program consists of 30 credits, conveniently offered entirely online. Plan of Study: https://www.madonna.edu/PlanStudy3.cfm?majorCode=MOTE

For more information, contact Anne Morris, Director, 734-432-5649. amorris@madonna.edu

Professional Development

Do you currently hold a Professional Education teaching certificate? If so, it is a known fact that renewal deadlines creep up on you sooner than you think! Be prepared, and earn the six non-degree graduate credits required to renew your professional certification. With our great partnerships, you truly don’t have a reason not to get started.

**ed2go** is one of our most popular, teacher-oriented professional development partnerships. From courses within specific content areas, technology, behavior management and more, **ed2go** offerings hold something for everyone! Browse their online course offerings at www.ed2go.com/musbceu. It’s a relevant, convenient, and nationally recognized professional development opportunity.

Each **ed2go** online course provides teachers with a total of 24 contact hours of professional development. In addition, each credit through our program requires a total of 15 contact hours. Whether you need to earn 1 credit, or 6, you can develop a plan that works for you. View the chart below to see how **ed2go** courses can provide the hours you need.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Credits Earned</th>
<th>Hours Left</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed2Go Course #1</td>
<td>24 hours</td>
<td>1 credit</td>
<td>9 hours</td>
</tr>
<tr>
<td>Ed2Go Course #2</td>
<td>24 hours</td>
<td>1 credit</td>
<td>9 hours</td>
</tr>
<tr>
<td>Ed2Go Course #3</td>
<td>24 hours</td>
<td>1 credit</td>
<td>9 hours</td>
</tr>
<tr>
<td>Ed2Go Course #4</td>
<td>24 hours</td>
<td>1 credit</td>
<td>9 hours</td>
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<tr>
<td>Total</td>
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<td>36 hours</td>
<td></td>
</tr>
</tbody>
</table>

**To Register for an ed2go Online Course:**
Register and pay online at www.ed2go.com/musbceu
**ed2go** Course Fee: $99
Submit: Certificate of Completion

**To Register for Professional Development Credit:**
Register and pay online at www.madonna.edu/PDP
Cost per Credit: $150
Submit: “Assignment Template” (found on our website).

**To Earn SCECHs:**
After completing your registration and payment with ed2go, email your interest to scech@madonna.edu. You will be responded to with step-by-step instructions, as well as the required documentation.

Questions can be directed to Janice Centers at 734-432-5697 or pdp@madonna.edu.
New Sport Management Director

Please join me in welcoming Michele Lewis Watts as our new Director and Assistant Professor of Sport Management. Michele officially joined us on August 25.

Ms. Lewis Watts has more than 15 years of experience in sport management and events positions ranging from amateur to professional sports and private to large scale events.

Her degrees include a Bachelor of Science, Marketing from North Carolina A&T State University, Greensboro, NC, and a Master of Sports Administration from Ohio University, Athens, OH.

She is currently pursuing her Ph.D. in Kinesiology at Wayne State University, where she also teaches. Her research interests center on the lack of sports participation by African American girls in inner cities, gender identity, sports sociology, and youth and adolescence.

Most recently Ms. Lewis Watts served as director of programs and operations for the Michigan Women's Foundation (MWF). Prior to MWF, Lewis Watts was the vice president of events and community outreach for the Detroit Local Organizing Committee for the 2009 NCAA® Men’s Final Four®.

Previous to the Organizing Committee, she led the logistical and production aspects of America’s Thanksgiving Parade and handled business development as vice president, event management for The Parade Company.

Before The Parade Company, Lewis Watts worked for the Detroit Super Bowl XL Host Committee as vice president of events where she oversaw the execution of 10 major events and assisted the National Football League and corporate event planners with more than 125 events during her three and a half years with the organization.

Lewis Watts' additional work experience includes guest services and event management for the Detroit Zoo and events, marketing and community relations at Palace Sports and Entertainment and the Detroit Pistons.

She has a passion for coaching volleyball in Detroit, volunteering nearly year-round to help grow the game in the city. She also serves as a board member of Detroit PAL, one of the largest youth serving organizations in the state. Michele lives with her husband, Tony, in Southfield.

Welcome, Michele!

Submitted by Karen L. Obsniuk, Ph.D.

Club News. . .

Early Childhood Club News

For those of you who are new to Madonna, MECC is a welcoming group with lots of people who share your interest in working with young children. We have a new slate of officers who have some terrific ideas. We can promise that the experiences we have planned for the year will definitely leave a lasting impression on you – ask any of the current members who participated in our FirstStep events last year.

This year, we’ll be partnering with members of Kappa Delta Pi and Society of Future Teachers for some of our activities so that you’ll have multiple opportunities to meet new friends and enjoy working together to help children. Some activities we’re planning are our FirstStep holiday party and making blankets for Project Night for young children.

If you are interested in joining the club, please contact Dr. Mary Tomczyk at 734-432-5536, marytomczyk@madonna.edu
Interested in joining Kappa Delta Pi?
The Madonna chapter of the Education honor society is looking for new members.
We will have many interesting activities planned.
Come join us!

Guidelines for application to the Sigma Xi chapter of Kappa Delta Pi at Madonna University.

* 12 hours of Education courses completed at Madonna (or equivalent transfer credits) with a passing grade.

* A cumulative GPA of 3.0.

* Graduate students welcome, cumulative GPA 3.25

Process for application to the Sigma Xi chapter of Kappa Delta Pi at Madonna University.

Submit:

A. Application to local chapter of Kappa Delta Pi, Sigma Ki
B. Two letters of recommendation from Madonna University professors-at least one to be from an Education faculty member.
C. $5.00 check or money order payable to Madonna University
D. All approved members will complete an On-line registration to National Kappa Delta Pi and submit a $45.00 initiation fee to the National Kappa Delta Pi organization.

On-line directions available after membership are approved.

Applications are available in the Education Office, room 2230.
Completed application, recommendations and check should be put in a sealed envelope and left in Mrs. Diana Wilcox’s mailbox in the Education office.

Questions, contact: Mrs. Diana Wilcox 734-432-5654
Dwilcox@madonna.edu

Society of Future Teachers

If you are looking for an exciting opportunity to meet other aspiring teachers in our program, please consider joining the Society of Future Teachers (SFT)! We have many events planned for the 2014-15 academic year.

We also need officers! This is your chance to step into a leadership role!

Our first event was a College of Education Mixer, held on September 22, shared with Kappa Delta Pi and Madonna Early Childhood Club members.

SFT brochures are available in the College of Education office. They contain all of our upcoming events.

Stop by and join today! Dues are only $10.

For more info contact Dr. Karen Obsniuk,
Dean of the College of Education,
kobsniuk@madonna.edu or 734-432-5648
EDU 5040.3
CLASSROOM GRADING
ONE SEMESTER-HOUR FALL 2014
GRADUATE WORKSHOP

Room 2207
Friday, October 10, 5:00 – 8:00 p.m.
Saturday, October 11, 9:00 a.m. – 5:00 p.m.

Learn How To:

• Collect instructionally-useful data

• Grade students in differentiated classrooms

• Grade in ways that promote student motivation to master material

• Communicate a grading policy based on fairness and principles of assessment

Grade Smarter Not Harder

Instructor:
Stewart Wood, Ph. D.
Contact Information:
swood@madonna.edu
734-432-5645