MADONNA COLLEGE
BULLETIN

1971 - 1972 SUPPLEMENT

36600 Schoolcraft Road
Livonia, Michigan 48150
ADDITIONAL ACCREDITATIONS

The College was accredited by The National League for Nursing on April 24, 1970.

DIRECTORIES

BOARD OF TRUSTEES

Mother Mary Columbine, Chairman
Sister Mary Andreeta
Sister Mary Avila
Sister Mary Carmeline
Patrick Duggan
Sister Mary Emelita
Joan Kaminski, Alumna
Lillian Kaufman
Sister Mary Serra
Joseph J. Simmons, III
Celeste Smith, Student
Richard E. White
Faculty Member
Earl Demel, Trustee Emeritus
Sister Mary Danatha, Ex Officio

ADMINISTRATION AND STAFF

Sister Mary Danatha, M.S. President
Sister Mary Lauriana, Ph.D. Academic Dean
Sister Mary Remigia, M.A. Registrar
Sister Mary Dennis, Ph.D. Dean of Students
Sister Mary Duane, M.A. Business Manager
Robert Carr Thomas, A.B. Director of College Relations

Sister Mary Anatolia, B.S. Assistant Librarian
Sister Mary Catherine, Ph.D.* Assistant Registrar
Sister Mary Gilbert Superintendent of Grounds and Buildings

Sister Mary Janice, M.A. Director of Admissions
Sister Mary Joela, M.S. Director of Institutional Research

Sister Mary Petronia, M.A., B.A.L.S. Librarian
Sister Mary Virgilia, M.S. Assistant Business Manager and Financial Aids

*Candidate
Counseling
Sister Mary Dennis, Ph.D.
Sister Mary Janice, M.A.
Sister Mary Martina, Ph.D.
Pamela Petoskey, M.A.
Sister Mary Rachel, M.A.

Health Service
Gordon R. Forrer, M.D.
Mitchell Salhaney, M.D.
Sister Mary Humilitas, M.S.N.

Consulting Psychiatrist
Consulting Physician
Resident Nurse and Coordinator

Residence
Sister Mary Rachel, M.A.
Catherine Petrocenis
Sister Dea Marie, M.S.
Sister Marie Karen, Ph.D.

Director
Assistant Director
Advisor
Advisor

Instructional Media Center
Sister Mary Benita, M.Ed.
Sister Mary Leonida, A.B.

Director

Bookstore
Sister Mary Christiana, M.A.

Manager

STANDING COMMITTEES OF THE FACULTY

Admissions and Scholarships
Sister Mary Janice, Chairman
Two faculty members
Two students
Sister Mary Danatha, Ex Officio
Sister Mary Remigia, Ex Officio

Curriculum and Educational Policy
Sister Mary Lauriana, Chairman
Sister Dea Marie, 1970
Sister Mary Humilitas, Spring 1971
Sister Marie Karen, 1970
Sister Mary Martina  
Sister Mary Petronia  
Sister Mary Remigia  
Faculty member--Humanities  
Mary Ann Murzyn, Student  
Diane M. Pauline, Student  
Student  
Sister Mary Danatha, Ex Officio

**Library**  
Sister Mary Petronia, Chairman  
Sister Mary Aloysius, 1970  
Randal Hoyer, 1970  
Dolores A. Pawlak, Student  
Deborah A. Smith, Student  
Sister Mary Danatha, Ex Officio  
Sister Mary Lauriana, Ex Officio

**Student Affairs**  
Sister Mary Dennis, Chairman  
Sister Mary Rachel  
Faculty member  
Brenda A. Hart, Student  
Ann L. Lyons, Student  
Celeste E. Smith, Student  
Sister Mary Danatha, Ex Officio

**Teacher Education**  
Sister Marie Karen, Chairman  
Dennis Botyk, 1970  
Sister Kathleen Marie, 1970  
Sister Mary Lauriana  
Sister Mary Martina  
Sister Mary Rachel, 1969  
Sister Mary Remigia  
Nancy Tanger  
Susan M. Lewandowski, Student  
Student  
John Sowle, Ph.D., Livonia Board of Education  
Sister Mary Danatha, Ex Officio

**Faculty Affairs**  
Faculty member--Humanities  
Faculty member--Natural Science  
Sister Mary Bridget, 1969  
Sister Mary Danatha  
Sister Mary Lauriana
THE FACULTY

The Division of Humanities

Sister Mary Aloysius, M.F.A., Instructor
Sister Mary Angela, Ph.D., Professor
Sister Mary Armella, M.A., Lecturer
Reverend John J. Castelot, S.S.L., S.T.D., Professor
Robert Craig, M.A., Instructor
Charles D. Berry, M.A.*, Lecturer
**Sister Mary Domasene, Ph.D., Associate Professor
Linda Hoyer, M.A., Lecturer
Sister Mary Eugiene, Ph.D., Associate Professor
Reverend Robert Humitz, M.A., E.L.Ed., Lecturer
*Sister Irene Louise, M.A., Assistant Professor
Sister Mary Janice, M.A., Instructor
Sister Mary Paulette, M.Mus., Assistant Professor
Reverend John Quinn, M.R.Ed., M.A., Lecturer
Sister Mary Rachel, M.A., Instructor
James J. Reilly, Ph.D.*, Instructor

The Division of Natural Sciences and Mathematics

Sister M. Andrea, M.S., M.A., Associate Professor
Sister Mary Donatha, M.S., Assistant Professor
Sister Debra Marie, M.S., Instructor
Sister Mary Dennis, Ph.D., Associate Professor
**Sister Diane Marie, B.S., Clinical Assistant
Jane Fan, M.S., Lecturer
Barbara Foster, B.S., Clinical Assistant
Sister Mary Humilitas, M.S.N., Instructor
Sister Kathleen Marie, M.S., Instructor
**Sister Mary Michaela, Ph.D.*, Instructor
Donald M. Piatz, Ph.D., Assistant Professor
Kathleen Quigley, M.S.N., Lecturer
Ann Whall, M.S.N., Lecturer
Janet E. Wolf, M.S.N., Instructor
Barbara Gustafson, M.S.N.*

The Division of Social Sciences

Dennis Boryk, Ph.D.*, Instructor
Darrell L. Burton, B.S., Lecturer

*Candidate
**On academic leave
Sister Mary Bridget, M.Ed., M.A.
Assistant Professor
Sister Mary Emeline, M.A., Lecturer
Randal L. Hoyer, Ph.D., Instructor
Sister Marie Karen, Ph.D., Assistant Professor
Sister Mary Lauriana, Ph.D., Professor
Sister Mary Martina, Ph.D., Professor
Judson Morris, M.S.W., Lecturer
Billy K. Fate, M.A., M.A.L.S., Lecturer
Sister Mary Petronia, M.A., Assistant Professor
Sister Mary Remigia, M.A., Assistant Professor
Nancy Tanger, M.A., Instructor
Ronald Troyer, M.A., Instructor

FINANCES

FEES--Subject to revision by the Board of Trustees without notice.

Tuition:
Full time tuition (12-16 s.h.) ... $425.00 per semester
                             850.00 per year
In excess of 16 hours ............ 36.00 per s.h.
Part time tuition ............... 36.00 per s.h.
Audit fee .......................... 36.00 per s.h.

General Fee:
Full time ......................... 25.00 per semester
1-6 semester hours ............. 5.00 per semester
7-11 semester hours ............ 12.50 per semester

Special Fees:
Matriculation (upon application, non-refundable) $10.00
Recording service (non-matriculated students) .. 3.00
Room reservation (non-refundable) ........ 25.00
Graduation ........................ 25.00
Removal of "Incomplete" (per course) ........ 2.00

*Candidate
Deferred or anticipated examination (per test) $10.00
The instructor will require a receipt from the Business Office that the fee has been paid.
Early or late registration .................. 5.00
Change in registration ...................... 2.00
Transcript of credits (after the first) ...... 1.00
Student insurance (optional) ............... approx. 5.50

Academic Course Fees:

**Art**
101 Introduction to Art and Music .......... 2.00
103 Basic Disciplines I ..................... 5.00
104 Basic Disciplines II .................... 5.00
365 Graphic Arts ................................ 5.00
407 Three Dimensional Forming ............. 15.00
421 Advanced Studio Problems .............. 2.50
422 Advanced Studio Problems .............. 2.50

**Biology**
111 Man in His Environment ................ 10.00
112 Man in His Environment ................ 10.00
263 Anatomy and Physiology ................. 20.00
326 Anatomy and Physiology ................. 20.00
326 Microbiology ............................ 18.00
425 Physiology ................................ 20.00

**Chemistry**
125 Elements of Inorganic and Organic Chemistry ........ 518.00
130 Structural Chemistry ................... 15.00
131 Chemical Dynamics ...................... 18.00
257 Introductory Biochemistry ............. 20.00
371 Organic Chemistry ...................... 20.00
323 Analytical Chemistry ................... 20.00
334 Organic Chemistry ...................... 20.00
463 Biochemistry ............................ 20.00

**Developmental Reading** .................. 5.00

**Education**
300 Innovative Issues in Education ........ 2.00
320 Psychology of Reading .................. 5.00
346 Instructional Media ..................... 18.00
411 Methods in the Elementary School ...... 5.00
470 Directed Teaching ....................... 60.00

**French**
101 Elementary French ...................... 5.00
102 Elementary French ...................... 5.00
101P Elementary Programmed French ........ 5.00
102P Elementary Programmed French ........ 5.00

- 6 -
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Fee</th>
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<tr>
<td>223</td>
<td>Intermediate French</td>
<td>$5.00</td>
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<tr>
<td>226</td>
<td>Intermediate French</td>
<td>5.00</td>
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<tr>
<td>362</td>
<td>Phonetics and Diction</td>
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**Home Economics and Family Life**

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>108</td>
<td>Textiles</td>
<td>10.00</td>
</tr>
<tr>
<td>225</td>
<td>Nutrition and Dietetics</td>
<td>10.00</td>
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<tr>
<td>236</td>
<td>Clothing Selection and Construction</td>
<td>18.00</td>
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<tr>
<td>321</td>
<td>Meal Management</td>
<td>25.00</td>
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<td>427</td>
<td>Home Management</td>
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**Journalism**

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<tr>
<td>313</td>
<td>Fundamental Photography</td>
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**Music**

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>*113</td>
<td>Piano</td>
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<tr>
<td>114</td>
<td>Piano</td>
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<tr>
<td>217</td>
<td>Voice</td>
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<td>324</td>
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<tr>
<td>353</td>
<td>Piano</td>
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<tr>
<td>421</td>
<td>Instrumental Techniques</td>
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<tr>
<td>422</td>
<td>Instrumental Techniques</td>
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*Applied Music: 1 private lesson per week and 10 studio lessons per semester*

**Nursing**

<table>
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<tbody>
<tr>
<td>207</td>
<td>Nursing Problems I</td>
<td>12.00</td>
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<tr>
<td>208</td>
<td>Nursing Problems II</td>
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<tr>
<td>305</td>
<td>Medical-Surgical Nursing</td>
<td>24.00</td>
</tr>
<tr>
<td>315</td>
<td>Maternal and Child Health Nursing</td>
<td>24.00</td>
</tr>
<tr>
<td>415</td>
<td>Community Health Nursing</td>
<td>30.00</td>
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<tr>
<td>447</td>
<td>Psychiatric Nursing</td>
<td>12.00</td>
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<tr>
<td>451</td>
<td>Medical-Surgical Nursing II</td>
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<tr>
<td>472</td>
<td>Nursing Practicum</td>
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**Physics**

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<tr>
<td>101</td>
<td>General Physics</td>
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<tr>
<td>102</td>
<td>General Physics</td>
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**Sociology**

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>415</td>
<td>Social Gerontology</td>
<td>2.00</td>
</tr>
<tr>
<td>476</td>
<td>Field Experience and Seminar</td>
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</table>

**Spanish**

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Fee</th>
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<tbody>
<tr>
<td>101</td>
<td>Elementary Spanish</td>
<td>5.00</td>
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<tr>
<td>102</td>
<td>Elementary Spanish</td>
<td>5.00</td>
</tr>
<tr>
<td>101P</td>
<td>Elementary Programmed Spanish</td>
<td>5.00</td>
</tr>
<tr>
<td>102P</td>
<td>Elementary Programmed Spanish</td>
<td>5.00</td>
</tr>
</tbody>
</table>
223 Intermediate Spanish ................................ $5.00
224 Intermediate Spanish ................................ 5.00
362 Phonetics and Diction ................................ 5.00

Speech
105 Speech Arts and Forms .............................. 2.00
301 Radio and Television ................................ 10.00
341 Acting Techniques .................................... 5.00
350 Dramatic Arts for Children ....................... 5.00
405 Practical Theatre ..................................... 10.00

Theology
141 Catechetics ........................................... 2.00

Credit by Examination:
Based on full-time and part-time tuition
rates--per semester hour .......................... 36.00

Advanced Placement Test .............................. per test $10.00 - 15.00

NLN Test .................................................. Varies

Room:
Semi-private ........................................... $200.00 per semester
$400.00 per year
Private .................................................. $250.00 per semester
$500.00 per year
Room per night ........................................... $3.00
Room change ............................................. $5.00

Board: .................................................... $250.00 per semester
$500.00 per year

Students living in the College residence hall are required to take their meals in the College dining hall; therefore, no refunds will be made for occasional or week-end absences.

Key Rental Deposit: ..................................... $1.00

Room Damage Deposit: ................................ $10.00
Students will be charged according to current costs for damage done by them to College property.

Books and supplies are purchased at the College bookstore on a cash basis.
PAYMENT OF BILLS

The total bill for the semester is payable in advance at the beginning of each semester. However, by special arrangement with the Business Office, students may make payments in two installments:

75%--before the opening day of each term
Balance--by mid term

A service charge of 5% will be added should default be made in the deferred payment.

Financial accounts must be paid in full in order to:

a. pursue courses during the next term
b. receive the semester report card
c. claim a degree
d. obtain a transcript of credits.

Checks should be made payable to MADONNA COLLEGE. All fees are payable in the Business Office.

REFUNDS

Tuition:

Calculated on the total tuition cost from the date when the official written withdrawal form is completed and filed with the Registrar. Failure to withdraw officially will forfeit the refunding.

Refund Schedule:

Withdrawal during the registration period before the opening session of the term ........ 100% less $5.00
Withdrawal after registration before classes commence ........................................ 90%
Withdrawal within the first week ................................................................. 75%
Withdrawal within the second week ............................................................. 50%
Withdrawal within the third week ............................................................... 25%
Withdrawal after the third week ................................................................. No refund

Short Terms--Equated to a regular term

Other Fees:

Not refundable
Room and Board:

BOARD FEE IS NOT REFUNDABLE

Rooms are rented for a semester; no refund in case of withdrawal. Refunds on room reservations will be allowed to incoming students in cases when the Business Office will have been notified of change before the end of July; for upperclassmen when reasons for transfer are academic or disciplinary dismissal. In the latter case, a formal notification of withdrawal should be filed by the student with the Business Office.

DETOUR AREA CONSORTIUM OF CATHOLIC COLLEGES

Consortium registration privileges enable a full-time undergraduate student at any of the participating schools to take one or more courses at other consortium schools during the regular academic year. To be eligible, a student must take a total of twelve or more hours, including work taken at another school, and must pay full-time tuition to the home institution.

General Procedures:

1. If a student satisfying the above criteria wishes to take a course at another Consortium school, she should first obtain an official authorization form from her own Registrar, fill it out, and have it validated. She must then present the completed authorization form to the Registrar of the school at which she plans to take the additional work and then follow local registration procedures as explained at that time.

2. Although tuition is to be paid at the home institution, the student must pay special laboratory and/or studio fees, if any, at the time(s) specified by that school.

3. If a student should later find it necessary to drop a course taken on the above basis, she must comply with the deadlines of her home school and must officially inform the Dean of her home school of her decision.

4. The Consortium agreement involves the following schools: Dun Scotus College, Madonna College, Mercy College, Maryglande Seminary, Marygrove College, Sacred Heart Seminary, St. John Seminary, St. Mary's College (Orchard Lake), and the University of Detroit.
INTERPRETATION OF GRADES

A (100-93) Exceptional
(4,0-3,3)
Represents outstanding achievement and carries four times as many quality points as semester credits.

It implies that the student:

a. consistently exceeds average requirements
b. is always alert, active and makes original and pertinent contributions to class discussions and gives evidence of well-developed critical attitude and sound judgment
c. is prompt and neat in her assignments; uses excellent diction and has extensive vocabulary showing good command of English and mastery of the subject
d. reads widely, works independently, and requires little or no assistance from the instructor
e. gives evidence of superior aptitude, high originality and great ability to grasp and organize the subject matter of the course and apply it to other fields and to the problems of daily life.

B (92-86) Good
(3,2,2,6)
Marks work which is decidedly above average and carries three times as many quality points as semester credits.

It implies that the student:

a. frequently exceeds average requirements
b. is usually alert and active in class discussion and gives evidence of some critical attitude and good judgment
c. exercises noticeable care in preparing her assignments and gives evidence of doing some independent reading
d. is eager to learn and willing to profit from direction and criticism
e. has some ability to transfer the general principles of the course to other situations.
C (85-77) Satisfactory
(2.5-1.7)
Marks work which is good, that is, such as is
performed by an average student. It carries
twice as many quality points as semester credits.

It implies that the student:

a. performs the required assignments regularly
from day to day
b. is attentive during class hours and gives
adequate answers
c. is usually careful, neat, and accurate in
her work
d. masters the facts or general principles of
the course and grasps their more general
significance
e. uses, occasionally at least, material from
preceding courses but needs additional
assistance.

D (76-70) Poor but Passing
(1.6-1.0)
Designates work which is below average, that is,
below the standards set for graduation unless it
is balanced by superior work in other courses.
It carries as many quality points as semester
credits.

It implies that the student:

a. usually does the minimum requirements and
grasps merely the basic material of the
course
b. frequently misunderstands the assignments
and is careless in preparation of them
c. is willing but slow to comply with in-
struction and correction
d. is irregular in attendance
e. seldom or never participates in class dis-
cussion and only gives irregular answers
when detailed questions are directed by
the instructor or other students.

F (69 and below) Failure
(0.9-0)
Designates work which is poor and unsatisfactory;
the student must repeat the course to gain credit.
It implies that the student:

a. falls below the minimum requirements of the course
b. is inattentive in class and does not follow directions
c. is tardy, careless and submits partially prepared assignments
d. shows little or no interest in subject matter
e. fails to retain more than mere fragments of the principles.

S, U Satisfactory, Unsatisfactory

a. The courses for S-U marking may not be required courses for the major, minor, or professional programs.
b. The student may elect the conventional or the S-U grading system at the Registrar's Office one week after scheduled date of mid-semester examinations.
c. The student will during the semester receive conventional grades for the course work, but at the end of the semester will obtain an S or U on the basis of performance.

NC, F Option

A freshman student may receive and NC for only one F grade. No course credit is given for the NC and the grade does not affect the student's grade point average.

Incomplete
W Withdraw
WP, WF Withdraw Passing, Withdraw Failing are eliminated.

Change from credit to audit or withdrawal from a course (W) may be made with instructor's approval at any time prior to the week of scheduled final examinations.
STUDENT FINANCIAL AIDS

Madonna College participates in the following Student Financial Aids programs:

FEDERAL AND STATE PROGRAMS

Grants

EOG - Educational Opportunity Grants Program

NSG - Nursing Scholarship Grant
Part D, Title VIII of Public Health Service Act as amended.

State of Michigan Tuition Grants

U.S. Department of Health, Education, and Welfare
Social and Rehabilitation Service—Educational Assistance Allowance.

Scholarships

Michigan Competitive Scholarship Program

Loans

NDSL - National Defense Student Loan Program
Title II of the National Defense Education Act of 1958 as amended.

NSLP - Nursing Student Loan Program
Part C, Title VII of Public Health Service Act as amended.

MGBAA - Michigan Guaranteed Student Loan Program
College Jobs

CWSP - College Work Study Program

INSTITUTIONAL PROGRAMS

Madonna College Scholarships
Madonna College Alumnae Scholarships
Madonna College Loans
Madonna College Grants and Waivers

OTHER

Saga Food Service
Tuition Plan

NEW POLICIES

Accommodation of Students in the Residence Halls

The following policy has been adopted at the August 1, 1969 meeting of the Board of Trustees, regulating the accommodation of full-time students in the residence halls.

a. Student dormitories are primarily for full-time Madonna College students and for candidates and members of the Felician Sisters who may be attending Madonna College or other institutions. This is in appreciation for the living endowment the Community has maintained from the earliest beginning of the College--since 1937.

b. Madonna College students on probation or in the College Opportunity Program with semester hour loads below 12 should be accommodated on the same basis as full-time students.

According to the federal government, students carrying 75% of the full-time load are eligible for Work-Study opportunities. This is supportive to the policy outlined here.

c. Part-time Madonna College students may be accommodated
on a semester or shorter term basis, only when vacancies occur and with the stipulation that the priorities outlined in (a) will be recognized.

d. Dormitory accommodations are closed to non-Madonna students except as indicated in (a) and when waived by the action of the College President, Dean of Students, and the Director of Residence.

e. All residents in student dormitories are subject to the regulations and policies incorporated into the residence handbook and those which are newly formed in accordance with the institutional procedures for policy formulation.

ACT Testing Program

Students who are admitted to Madonna College as freshmen are required to take the ACT Test Battery of the American College Testing Program during their senior year in high school. Other ACT originated tests are not acceptable equivalents. Admitted applicants for whom the Admissions office does not receive ACT Student Profiles will be required to participate in the ACT residual testing program on campus.

Seminar in Group Majors

Students who follow a group major in three areas have an option of registering for the senior seminar.

Professional Programs and Majors

Effective as of fall 1971

Only a grade of C or better is applicable towards a major or a professional program.

The College reserves the right to request a student's withdrawal from a program because of unsatisfactory performance in the theory or in the practical phases of that program.

COURSES NOT IN CURRENT BULLETIN

Art 480, 481  Art Teachers Institute  3.3 Credits

New approaches to time-tested theories of art and ideas adaptable to diverse classroom situations; emphasis on readying the teacher to guide the child to creativity through new approaches with media and subject matter.
Education 300  Innovative Issues in Education  2.3 Credits
Philosophy and objectives of the non-graded program with stress laid on flexible and modular scheduling, instructional objectives, and individualized instruction; emphasis on the newer issues in education with practical implementation.

Education 372  Diagnosis and Remedial Reading  2.3 Credits
Identification of reading difficulties; methods in diagnostic and remedial work; use of tests and clinical apparatus in improvement of reading; observations and laboratory experiences.

Education 485  Reading Practicum  2.4 Credits
Supervised clinical teaching in the Psycho-Educational Center.

English 321  Advanced Writing  2 Credits
Designed to train the student in effective writing. Pre-requisite: English 101 or its equivalent or exemption by examination.

History 432  Diplomatic History of the U. S.  3 Credits
The influence of foreign policy on the past and present life of the United States with emphasis on the nation as a world power.

History 451  Dropped

History 463  Emerging Nations  3 Credits
Patterns of political, social, religious, and economic development of the emerging nations of Asia, Africa, and Latin America. Emphasis on the special characteristics of countries beginning their independent nationhood and the effects of these characteristics on the political systems of the lands and their role in the community of nations.

(History 461 and 462 offered as one course.)
Philosophy 320  Aesthetics  3 Credits
Focus on philosophical theories of beauty and its characteristics; the meaning of aesthetic experience; the capacity of art to communicate truth.

Sociology 280  Volunteer Probation Officers Training  Credits
Training citizens as volunteer probation officers to supplement professional probationary officers in their task of rehabilitating youthful offenders.

Theology 270  The Problem of God  3 Credits
Old Testament understanding of God; towards monotheism; notion of God through his names; God’s attributes; New Testament background for the doctrine of the Trinity; confrontation with Hellenism; models in the Middle Ages; modern approaches and today’s problems.

NEW PROGRAMS

CAREER TRAINING PROGRAM IN AGING

Upon successful completion of one of the following programs the student will be awarded either a Certificate, an Associate in Arts Degree, or a Bachelor of Arts Degree.

Certificate  
(Credit or Non-credit)

Social Gerontology  3 s.h.
Seminar on Aging  4 s.h.
Field Experience  6 s.h.
Nursing of the Aged  4 s.h.
or Art for the Aging  4 s.h.

Bachelor Degree

All requirements for the Bachelor's degree with gerontology as an area of concentration: Social Gerontology, Seminar for the Aging, Field Experience, Nursing of the Aged, Art for the Aging, and Nutrition and Dietetics.
Associate Degree

- Humanities: 4 s.h.
- English: 6 s.h.
- Speech: 3 s.h.
- Theology: 3 s.h.
- Science: 6 s.h.
- Sociology: 15 s.h.
- Art for the Aging: 4 s.h.
- Seminar on Aging: 4 s.h.
- Psychology: 3 s.h.
- Philosophy: 3 s.h.
- Nursing of the Aged: 4 s.h.
- Field Experience: 6 s.h.
- Nutrition and Dietetics: 3 s.h.

CAREER TRAINING PROGRAM IN RELIGIOUS EDUCATION

Purpose of the Program

A timely program in religious education has been designed to prepare classroom teachers and coordinators of religious education in the school and/or parish. Emphasis in the courses is placed on the theological and catechetical aspects of teaching religion relevant to today’s world. This program can also be profitable for those undertaking new apostolates in religious education.

Admission

High school graduate or equivalent.

Curriculum

Courses may be taken on a credit or non-credit basis and may be applied to a Bachelor of Arts degree or a certificate in religious education.

Courses in the Program

CATECHIST TRAINING PROGRAM

To be of service to area parishes, Madonna College is initiating a series of Catechist Training Courses approved for certification by the Detroit Archdiocesan Office of Religious Education. Completion of the introductory course in catechetics, *Contemporary Catechetics*, qualifies a person for the Certificate of Achievement. To be eligible for the Certificate of Qualification, a person should complete the three in-depth phases: Word of God, Man in His World, and Communication skills.

BACHELOR OF SCIENCE DEGREE PROGRAM FOR REGISTERED NURSE APPLICANTS FROM ASSOCIATE DEGREE AND HOSPITAL SCHOOL PROGRAMS IN NURSING

This program is designed to enable R.N. applicants to complete graduation requirements for a B.S. in Nursing. Registered nurses attending College on a full-time basis may expect to graduate in two years (four semesters) or less.

Graduation Requirements: 120 s.h. of completed course work in general education, major and minor areas of concentration consisting of credits submitted in transfer as well as credits earned at Madonna College; senior comprehensive examination and individual clinical evaluation.

General Education Requirements:

<table>
<thead>
<tr>
<th>Humanities</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art-Music Appreciation</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td>9</td>
</tr>
<tr>
<td>Philosophy</td>
<td>9</td>
</tr>
<tr>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>*Theology</td>
<td>3-6</td>
</tr>
</tbody>
</table>

Natural Science or Mathematics   6-8

Social Science

| Psychology 101, History and electives in Sociology, Political Science, Education | 15 |

*Modern Moral Problems recommended
Nursing Major Requirements:  
Nursing 415 Community Health Nursing  5  
Nursing 472 Nursing Practicum  5

Minor Requirements:

Applicants to the program are advised to select their minor from one of the following. Credit earned toward a minor in any one of these areas also completes the general education requirement in this area as well.

1. Social Science--24 semester hours with a minimum of 12 s.h. in one area: history, political science or sociology including 3 s.h. each in history and general psychology
2. Natural Science--24 semester hours including 10 s.h. in biology, 8 s.h. in chemistry and 6 s.h. in electives or other patterns already approved by the College's Natural Science Division
3. Education--(For prospective nurse instructors)--20 s.h. in education including general psychology, adolescent psychology, human development and adjustment, curriculum development, evaluation and statistics, directed teaching experience in pre-baccalaureate programs of nursing, or any other pattern of minors already worked out by the college.

General Transfer Policies

1. Regardless of the number of credits transferred, a student must earn a minimum of 30 s.h. of credit at Madonna College to qualify for a degree.
2. All nursing credits previously earned are applicable to the program and will be evaluated by the Chairman of the Nursing Department.
3. All other credits transferred will be evaluated by the Director of Admissions according to the College's general transfer policies.
   a. Courses in which the student earned a D will not be accepted unless the D is the first grade in a two-course sequence where it is followed by a C or better grade.
   b. Courses which are not part of Madonna's liberal arts program are not transferable, such as business and physical education.
Application Procedures

1. Submit the following
   a. a completed application
   b. high school transcript
   c. transcript from your school or college of nursing
   d. transcripts from all other colleges and universities attended.
   e. a copy of your State Board results
   f. a letter from your present supervisor (or most recent supervisor if you are not currently employed) evaluating your professional abilities and competency
   g. matriculation fee

2. Arrange for a conference with the Chairman of the Nursing Department after you have completed the above.

COOPERATIVE EDUCATION PROGRAM

Madonna College is introducing a cooperative education program of work and service. It is designed to provide students with a more realistic view of the world of business, industry and social service.

With the approval of the Academic Dean, a student may earn credit by planning with her/his advisor an off-campus experience based on career interest. Placements are made by the College Co-op coordinator in communication with a representative of an agency.
ACADEMIC CALENDAR
1971 - 1972

Term I

April
15, 16
Registration
15, 16
Registration for new students
August
30, 31
September
1
Faculty conference
7
Classes begin
14
Final date for addition of courses
15
Madonna College Community Conference
October
22
Final date for election of S-U grade
November
23-27
Thanksgiving recess
29
Classes resume
December
9, 10
Registration for Term II
14-17
Final examinations
20
Grades due

Term II

January
6
Faculty conference
7, 8
Registration for new students
10
Classes begin
22
Comprehensive examinations
26
Madonna College Community Conference
February
24-26
College holiday
28
Final date for election of S-U grade
March
29-April 4
Easter recess
April
5
Classes resume
25-28
Final examinations
30
Baccalaureate and Commencement Exercises
May
1
Grades due

Term III

Dates to be determined

- 23 -